PHILOSOPHY PTAC RUBRIC: APPPENDIX H

Revised and approved 2020

(b) TEACHING EXPERIENCE IN THE POSTED COURSE OR SIMILAR OR SUBSTANTIALLY SIMILAR COURSES(S) - max 20, broken down as follows:

(I) student evaluations in posted course or similar or substantially similar courses(s)* – max 15

Posted or substantially similar*

- 0: no data provided
- 2: Poor
- 8: Satisfactory
- 12: Good
- 15: Excellent

Similar*

- 0: no data provided
- 1: Poor
- 4: Satisfactory
- 6: Good
- 8: Excellent

Note: if candidate qualifies for points in "Posted or substantially similar" they cannot also get points in "Similar"

- (II) seniority points in posted course or similar or substantially similar course(s)* max 5
 - Taught the same or substantially similar course more than once 5 points
 - Taught the same or substantially similar course once 3 points
 - Taught a similar course 1 point

Note: if member has taught a substantially similar course once and a similar course once, they will only receive 3 points – the higher assessment of the two. If member has taught different courses within the third (i.e. "similar") category, they may not compound their points.

(c) OVERALL RECORD OF TEACHING – last 5 years of active teaching, only courses within Philosophy or equivalent BROKEN DOWN AS FOLLOWS:

- (I) student evaluations up to 15
 - 0 no data provided
 - 2: Poor
 - 8: Satisfactory
 - 12: Good
 - 15: Excellent

(II) teaching dossier or other supporting – up to 20

- 10: Clear & coherent Philosophy Statement
- 5: Statement corroborated through Approach to Teaching, Teaching Contributions, Educational Leadership, Reflections and Assessment of Teaching, and supporting documentation
- 5: Statement and corroborating material compatible with relevant <u>Program-Level</u> Outcomes of Philosophy Department

(III) total seniority points – up to 15

(d) RELEVANT QUALIFICATIONS (SCHOLARSHIP/PROFESIONAL EXPERIENCE IN AREA) – max 30

- PhD in area relevant to course 5
- Postdoc in area relevant to course 2
- Monograph in area relevant to course 6
- Edited or co-edited book or special journal issue in area relevant to course 4
- Refereed journal article in area relevant to course 3
- Book chapter in area relevant to course 2
- Presentation in area relevant to course 1
- Conference organization in area relevant to course 2
- Course/pedagogical development in area relevant to course 3
- Other professional experience in area relevant to course up to 3 points maximum

Note: points are per item unless otherwise indicated, but we will not count evidently alike items in a given category more than once in that category (e.g. two same or very similar presentations). If we genuinely cannot determine, from info provided, whether a talk/paper/dissertation etc. is relevant to a given course, we will not count it.

* Definitions for b.I and b.II:

- o "substantially similar" course = in effect, same course as regards content & year-level (though course code and/or title may differ) & mode of delivery, i.e. lecture
- "similar" course = cases such as: online version of lecture course or vice-versa; same content & mode of delivery but considerably different level; non-Philosophy course with very similar content, level & mode of delivery as PP course: e.g. Brantford CT122 is "similar" to our PP203.
- We do not count even as merely "similar" the following sorts of cases: TA-ing; practical ethics course for theoretical ethics or vice-versa; distinct areas within practical ethics (e.g. medical ethics won't count for business ethics); history courses in different historical era; 1st year/intro courses in different areas (e.g. PP110 ≠ PP111).